

The
Academy
Herald

GOULD ACADEMY
BETHEL, MAINE

FALL ISSUE, 1926

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Bethel, Maine

THE STUDENTS OF GOULD ACADEMY

GRATEFULLY AND AFFECTIONATELY

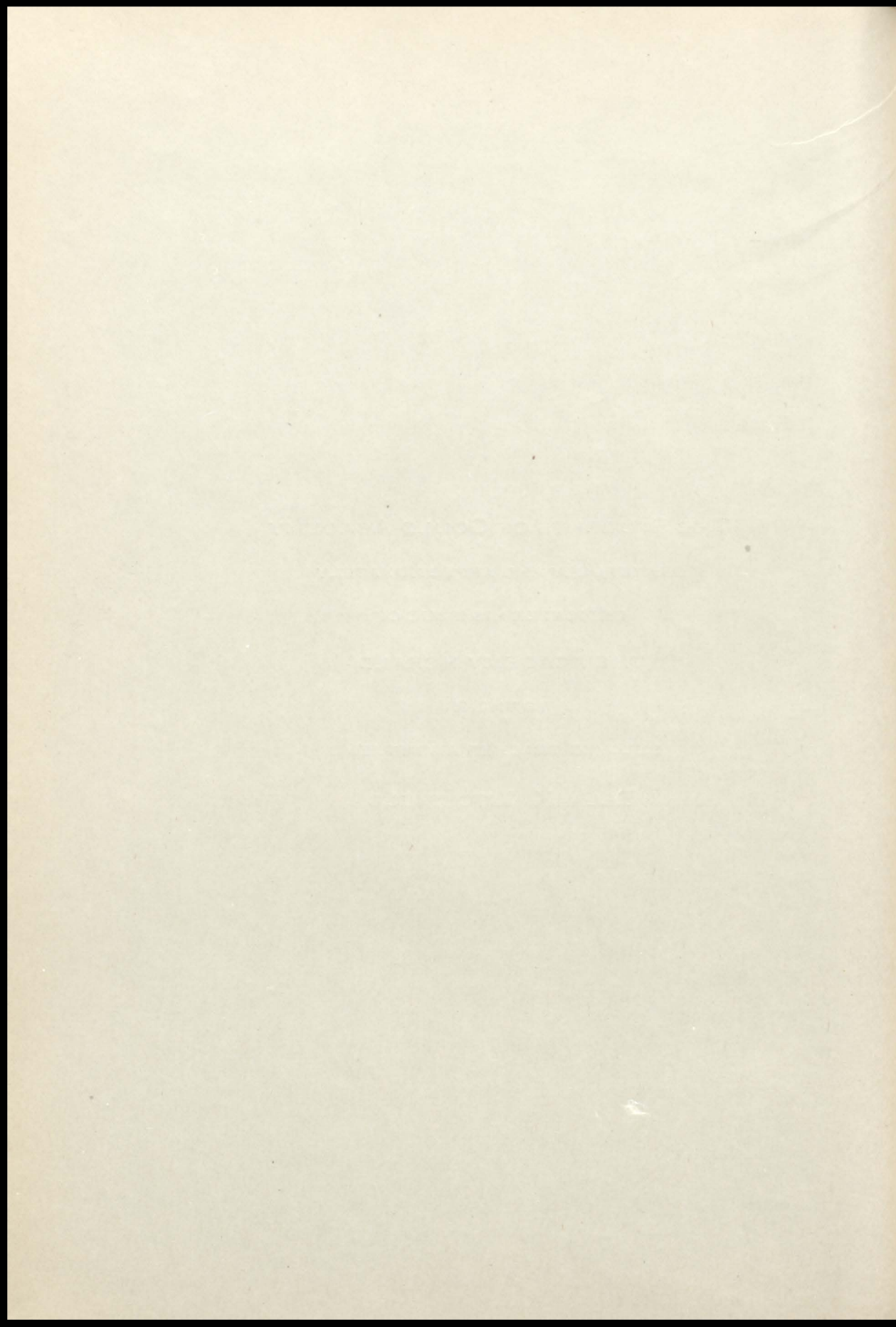
DEDICATE THIS ISSUE OF

THE ACADEMY HERALD

TO THEIR

BELOVED TEACHER AND FRIEND

ELLA K. LITCHFIELD



The Academy Herald

VOL. XXXI

BETHEL, MAINE, DECEMBER, 1926

NO. 1

THE ACADEMY HERALD

Devoted to the interests of
GOULD ACADEMY

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ness Manager

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The new year stretches away ahead of us and vanishes in the vastness of the future. It is a highway we must follow. We have no choice for there is no other year. All must tread the same path, but how different will be our several journeys. Some of us will grope along aimlessly, blind to the opportunities surrounding us, stumbling on with open yet unseeing eyes; some will be ever plodding in the mire, wearily, hopelessly; many, with heads down, listlessly, passively, will be carried along with the current of the hurrying throng; some will push on ruthlessly, brushing aside the timid, trampling on the weak. But others, with faces lifted, eyes alight with beautiful visions of the morrow, with a smile for this one, a word to that one, and a hand for the next, surge steadily onward, pur-

poseful, unflinching, climbing the heights toward the glorious forever.

—x—

Do you want football in Gould? Do you want a sport for the fall term that will provide an outlet for our surplus energy, that will develop stamina, courage, alertness, confidence and strength, and at the same time a sport that will be of great common interest? If you want this, talk it up. Tell everyone about our need of such a sport. Put your own shoulder against the wheel. We can have anything we want if we want it bad enough.

—x—

Wouldn't it be good idea if we made our registration fee such an amount as to include the season ticket? That would give the undergraduate association sufficient money to work with, without the handicap of having it coming in, a little at a time. We think this would be a stroke of high finance. If you think so, tell your neighbor.

—x—

Do the pupils of Gould Academy who live in the dormitories, realize the advantages of boarding school? Let us consider some of the advantages which are open to dormitory students. In the first place they learn to know each other better than do public school pupils. Then again, they come in closer contact with their teachers. There is always a cheerful atmosphere about the

campus, and there it is that many firm friendships are made. And lastly, it has been estimated that the rank attained in private institutions far surpasses that attained in public schools.

Thus, we who have the privilege of attending Gould Academy, should make the most of our opportunities under the guidance of our helpful and sympathetic teachers. Let each student realize the meaning of the following lines:

"Today is your day and mine,
The only day we have, the day in which to
play our part.
What our part may signify in this great
world,
We may not understand;
But we are here to play it,
And now is the time."

—x—

Success is attained by honest and hopeful endeavor in all things whether great or small.

We may liken success to a ladder which we must climb step by step, slowly but surely. If we slip back, let us gather all our efforts and launch ourselves with as much initiative as possible, for "Perseverance conquers all." Let us never get discouraged when "Old Sol" seems to be hidden from our lives, and days look dark and dreary. Remember, "It is always darkest just before the dawn."

Let us look up to our ideals, and if they are the right kind they will never fail to give us inspirations which will guide and encourage us. We must

laugh, for laughter means joy and wholesome happiness. Think of the sunshine that we can bring into someone's life by our laughter. Finally, we must lift. We must never fail to lend a helping hand to those in trouble, and be ever ready to help when opportunity is afforded us.

If we do these things, then like other men and women, we can go forward to victory and success.

—x—

"To thine own self be true."

How much better the world would be if it lived up to this, our school motto. Wars would cease and everlasting peace prevail. Crime would vanish. Prisons would be converted into churches. This would be an ideal world.

How significant, how full of meaning must those six short words be! Behind them are the thoughts of a genius, the thoughts of a man who understood men—the thoughts of Shakespeare. As you gaze upon them every day, what meaning do they convey to you? Are they mere words or have they a purpose?

"To thine own self be true." A Utopian idea, you say. Just how may we be true to ourselves? Is it by practising the Golden Rule? by helping the other fellow? by being cheerful and optimistic? Certainly it is. If you are deceitful or do wrong you are not living up to your highest ideals and ambitions. You are warring against your

conscience. You are not true to yourself.

Have you a purpose in life? If so, apply this motto to yourself and your purpose and "It must follow as the night the day, Thou canst not then be false to any man."

(From the Oxford County Citizen)

COMMENCEMENT WEEK.

Class of 1926 Largest Class Graduated from the Institution. Record Crowds Attend the Exercises.

The closing of Commencement Week at Gould Academy, marked with beauty, dignity and honor, the ninetieth milestone of this illustrious school.

The Baccalaureate Address of June 6th in the Congregational Church was by Rev. Arthur Varley of Portland, Conn. The theme, "Close relation between the inner and outer life as applied to the individual in social, political and moral living of the day," was clearly and forcefully delivered to a large congregation. Miss Ellen Cottrell and Mr. Nahum Moore each gave a delightful vocal solo with Mrs. F. E. Russell accompanying at the organ.

On the beautiful morning of June 10 nearly nine hundred relatives and friends assembled in William Bingham Gymnasium for the impressive exercises of the graduation of the class of 1926. Truly an event to anticipate and long remember!

The large auditorium and balcony of this grand building filled to capacity with expectant faces; the teachers grouped at the right and the trustees

in the center front of the main floor; the stage banked with fragrant evergreens and the class motto, "Factis Non Verbis," in silver letters at the front. Pettengill's ever excellent orchestra was in attendance. And then the school march! Led by Philip Hamlin as school marshal, one hundred and sixty strong, with upright bodies and eager faces they entered the gymnasium. The buoyant carriage of each, bearing ample testimony of the benefits of physical inspection and training now given at Gould.

Rev. Chester B. Oliver offered prayer.

The class parts approached perfection in composition and delivery.

The gift of the graduating class to the school was a gray stone pedestal and column of Gothic design, supporting a bronze sun-dial bearing the beautiful quotation from Browning,

"Grow old along with me
The best is yet to be."

Mr. Ellery C. Park, representing the board of trustees, accepted this happy gift which will be placed at the vantage ground of the campus on the knoll above the Marian True Gehring Students Home.

In "The Wayside Piper," a wide range of opportunity was offered the actors and each one displayed versatility and charm in his interpretation. It was the pretty tale of the spirit of Faith, Hope, Love and Service, entering the every day life in fields, shops, schools and homes and making light the burdens and kindling in each heart the Torch.

A telegram was read from Dr. and Mrs. J. G. Gehring, who are sojourning at Atlantic City, expressing good wishes and affection for the school and all participants of the exercises. This message was received with eloquent enthu-

siasm.

The Silver Cup presented to the school by the class of 1925, and to be held each year by the class with the highest average rank, is retained this year by the class of 1926, their average rank being 87.2%, while the class of 1928 was a close second with an average of 87%.

The two Pratt Memorial Prizes of fifty dollars each, given to the girl and boy, who in the opinion of the teachers, have shown the finest traits of character and loyalty to duty and ideals, during their Academy course, were awarded to Elizabeth Emery and Kenneth Stanley.

Two prizes of twenty-five dollars each, given by Dr. Charlotte Hammond of Paris Hill, for excellence in English, were awarded Elizabeth Mason and Kenneth Stanley.

The Bronze Lincoln Medal given by the Illinois Watch Co. for the best essay on the life of Abraham Lincoln was won by Edna Bean, with honorable mention of Ronald Keddy and Helen Cushman.

The line of march was formed at the Academy steps and about one hundred and seventy alumni and friends proceeded to the Marian True Gehring Students' Home where an excellent luncheon was served. In the unavoidable absence of the President and Vice-President of the Alumni Association, Mr. Paul C. Thurston of the Executive Committee served in a genial manner as toastmaster. The Secretary's and Treasurer's reports were read and accepted. The officers for the coming year were elected as follows:

President—Paul Thurston.

Vice-President—Robert Hanseom.

Secretary—Miss Carrie Wight.

Treasurer—Miss Alice Mason.

Executive Committee—Fred B. Merrill,

Mrs. W. B. Twaddle, Ernest F. Bisbee, Louis Van Den Kerckhoven, Lauris Tyler, Miss Marjorie Farwell and Mrs. Leslie Davis.

The Alumni Association voted to send a telegram of greetings and appreciation with regret at their absence, to Dr. and Mrs. J. G. Gehring and Mr. William Bingham, 2nd, Gould's greatest benefactor.

Miss Marian Pratt, now a teacher of French in the High School of Reading, Mass., was the first speaker and in a humorously reminiscent mood told of the different conditions and changes at Gould during her regime as teacher from 1905 to 1918.

Miss Avis Cottrell of the class of 1923, and now a student at Boston University where she has won fame for herself and honor for her school as a debater of great ability, next spoke briefly on the importance of loyalty to oneself and and to one's friends.

Dr. Edwin W. Gehring of Portland, Maine, gave an interesting and scholarly talk on the close relationship of physical fitness and success.

Principal F. E. Hanscom made an eloquent and earnest appeal to all alumni and friends for the defeat of the Maher Amendment, the proposed bill that endangers the very existence of the Maine academies. The passing of this bill would prohibit the appropriation of public money for private institutions of any kind, thus making compulsory the individual paying of tuition to academies, as, in accordance with this bill, towns would not be able to make contract with or pay tuition to privately owned schools as now.

Mr. Hanscom further said that to the small towns that cannot support high schools, but can raise enough to pay the tuition of their children, who desire an education beyond the gram-

mar school, to such excellent institutions as our Maine academies have long been known to be, the gravity and injustice of this bill is apparent.

At the close of his speech he was accorded the enthusiastic applause that comes from loving pupils and loyal friends.

Interspersed with the luncheon and post prandial speakers, Gould songs were sung, with Miss Ellen Cottrell as song leader, and Mrs. W. B. Twaddle at the piano.

The ball game at the athletic field in the afternoon was a fast one and Gould defeated the Alumni with a score of 4 to 2.

The reception in William Bingham Gymnasium Thursday evening was a pageant of colorful beauty. In the receiving line were Principal and Mrs. F. E. Hanscom, Mr. Ellery C. Park, Miss Nellie Whitman, Miss Ella Litchfield, Mr. Franklin Keniston and Miss Calista Curtis, president and secretary of the class of 1926. In front of the stage the graduates formed a smiling group and welcomed their hosts of friends. Dancing was enjoyed until a late hour. Another beautiful event is recorded and another year of community service rendered.

Program:

| | |
|--|-----------------|
| March | |
| Invocation | |
| Music | |
| Salutatory, | Kenneth Stanley |
| Transferring of Twentieth Century Club | |
| Banner, | Faye Sanborn |
| Presentation of Class Gift, | Dorothy Hanscom |
| Acceptance of Gift, | Mr. E. C. Park |
| Music | |

THE WAYSIDE PIPER

Characters
Episode I

The Piper,
Faith,

Arthur Corkery
Elizabeth Emery

Hope, Elizabeth Verrill
 Love, Lynda Barnett
 Spirit of Service, Marian Bean
 Counselors from the Campus,
 Hubert Stevens, Garard Eames
 Counselors from the Fields,
 Franklin Burris, Charles Haselton
 Counselors from the Workshop,
 Franklin Keniston, Gerald York
 Spirit of the Twentieth Century, Calista Curtis

Episode II—The Workshop

Girls from the Workshop,
 Rachel Bean, Eugenia Haselton
 Thelma Bennett, Marion Skillings
 Sylvia Grover, Priscilla Pratt

Episode III—The Fields

Girls from the Fields,
 Pearl LaRue, Lola Gaudet
 Elizabeth Coffin, Evelyn Brineck
 Ruth Glines

Episode IV—A Campus

Girls of the Campus,
 Frances Lane, Dorothy Grover
 Florence Howe, Elinor Osborne
 Ina Potter, Geraldine Valentine
 Dorothy Varley, Mae Osborne

Entire cast in Closing Chorus

Accompanist, Virginia Lee
 Music
 Valedictory Address, Elizabeth Mason
 Awarding of Prizes
 Conferring of Diplomas,
 Principal Frank E. Hanscom

Sing Class Ode
 Benediction

CLASS ROLL

Lynda Muriel Barnett, Marian Elizabeth Bean, Rachel Winnifred Bean, Thelma Celia Bennett, Franklin Ernest Burris, Evelyn Pauline Brineck, Florence May Coburn, Elizabeth Harriet Coffin, Arthur John Corkery, Calista Mabel Curtis, Garard Cross Eames, Elizabeth

Winters Emery, Lola Campbell Gaudet, Ruth Marie Glines, Dorothy Pearl Grover, Sylvia Augusta Grover, Edmond Charles Guillet, *Dorothy Jean Hanscom, Charles Sherman Haselton, Eugenia Mae Haselton, Florence May Howe, Franklin Amos Keniston, Frances Elohe Lane, Pearl Anna LaRue, Virginia Emmons Lee, *Elizabeth Ayers Mason, Leland Ernest Mason, Edward Morgan O'Day, Elinor Alfreda Osborne, Geraldine Mae Osborne, Ina Florence Potter, Priscilla Alden Pratt, *Lillian Faye Sanborn, Marion Sarah Skillings, *Edward Kenneth Stanley, Hubert Weston Stevens, Geraldine Martha Valentine, Dorothy Varley, Elizabeth May Verrill, Hope Stanley Wheeler, Gerald York. *Honor students.

CLASS ODE.

by Priscilla Pratt

Tune: "Love's Old Sweet Song"

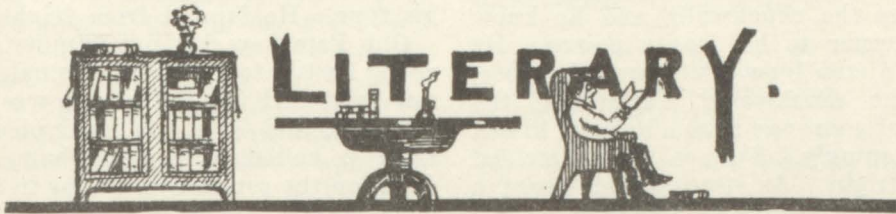
Though life may bring defeat or victory,
 May we remember what we owe to thee;
 All thy wise counsel, armor for the fray,
 And all the lessons learned at Old G. A.
 Though life be sad, may we in sorrow find
 Sweetness to ease the grief of all mankind.

Chorus

May we e'er remember how to gladly give,
 How to lose and conquer, how to love and
 give;
 May we e'er remember all that has been
 taught
 And the lasting pleasures that thou hast
 brought—
 Dear Gould, that thou hast brought.

May we have courage strong to see things
 through,
 May we to Gould's ideals be staunch and
 true,
 May we not falter on Life's winding road
 But carry smilingly our destined load.
 May Faith withstand alike the sun and rain,
 May Hope glow brightly e'en in time of pain.

Chorus



THE DESERT'S OWN.

The little sidling train that ran between Cinco Junction and Catawa was plunging head-on into a fierce storm. The rain was driven furiously along by a fifty-mile gale and the tracks were washing dangerously.

The train had among its passengers a trio of men, two of whom were guards from a near-by prison; and these two guards were handcuffed to a third man, their prisoner. The latter was a man of desperate character and therefore was carefully guarded. His face, which was pinched and cruel, was stamped with the many murders he had committed.

The train rushed furiously around a curve and came to a washout. With flanges screaming, it wobbled lazily for a moment, then plunged headlong into the gulch, dragging the cars with it.

From beneath a broken panel in the wreck, a figure came into view. Tiger Fawson was free. One good blow had sufficed to dispatch his guards and the work of finding their keys and unlocking his wristlets was that of a moment. Sneaking carefully along in the twilight shadows, he soon reached a desert about a half mile from the wreck, and with a last jeering laugh he told them to try to catch him if they could.

* * * * *

Old Pete Tremble, head bent over

the gold pan that he was rocking at the edge of a narrow defile, gave a startled exclamation and straightened up. "By the Seven-toed Piper," he began, "Luck! Chuckwalla Luck! Gold! That thar medicine man said the chuckwalla would bring me luck and he oughta know," he mused.

The chuckwalla mentioned was the old miner's queer pet. An old Indian had given it to him for luck and he firmly believed in it.

After building a fire and eating a meagre supper, Pete turned in for the night. He was up with the dawn and as his strike was only a pocket, he finished it about noon and reached his cabin early in the evening. His pet was waiting for him and hissed a welcome that to other ears would have sounded like a warning, but the old man knew that chuckwallas are harmless.

After awhile Pete decided to turn in for the night, and tucking his pet away beneath the bed, he made ready to sleep. He did not hear his door open very softly, nor did he see the leering face of Tiger Fawson looking at him and at the little pile of gold beside him. With one dexterous step the escaped convict was across the room and had struck old Pete to the floor. He then seized the gold and was about to go, when the chuckwalla, being aroused by the commotion, came out from under the bed.

Fawson's blood froze with terror for

he saw what he supposed to be a Gila monster. The Gila monster greatly resembles the chuckwalla and he knew the former to be deadly poison. He made a step forward toward the door, but the chuckwalla, alarmed at the sight of a strange person around, hissed threateningly. Fawson was petrified with fright. As if to cap his fears, a little desert scorpion appeared on the floor behind him, and the chuckwalla, forgetting Fawson, began to wobble awkwardly toward this more tempting morsel. Fawson, thinking that this was the attack, pulled his revolver and fired six shots point-blank at the animal. But owing to the hardness of the chuckwalla's shell, the bullets only served to bowl the little animal over.

Old Pete was just coming to, and, taking in the situation at a glance, he decided to help his pet. Rising quietly up he summoned his sixty years of strength and launched himself at Fawson's back. They went down in a heap, but Fawson was a younger man and had no trouble in overpowering his opponent. With a terrible oath, the convict seized the butt of his gun and would have dashed out Pete's brains, had not the chuckwalla again made himself known. The little animal did not know there was a fight, but he did know that there was some undue commotion and that he might just as well have a hand in it. So just as Fawson raised his gun, the chuckwalla raised himself on his hind legs and ambled over to the two men. Sick with fear, the would-be robber and murderer hurled his gun at the approaching animal. The weapon hit its mark and the chuckwalla was again turned over by the force of the blow but was unhurt. Rising on all fours, he made a rush at his assailant, hissing in a most threat-

ening manner. At that moment Fawson did a strange thing for a man of his type. He fainted from fright.

Old Pete saw his opportunity, and rising hastily to his feet, he bound Fawson hand and foot. Old age was telling now, and Pete, his head bleeding from a collision with a chair, sank down on the rough board floor in sheer exhaustion. Almost at the same time the door opened and four armed men entered. Old Pete looked up in surprise, for, being so far out in the desert, he little expected any help from human agencies. The men soon explained themselves and Pete learned that they were officers looking for Tiger Fawson, and that they were much pleased to find him in such a trussed-up condition.

"We kinda looked for a fracas from this guy," said one, "for he's a nasty one to face when he's free and armed."

Something of fear was on Fawson's face as he sat, securely handcuffed, once more in the grip of the law. Old Pete was perched on the edge of the bunk, still gasping from his exertions. Beside him was the chuckwalla, the desert's own, silent at last.

"A neat haul for you, old timer," said the leader of the men. "There's ten thousand dollars reward for this bird, and it's all yours."

Old Pete blinked. Ten thousand dollars! It seemed like a fortune to him. With that he need never worry as to what would become of him during the remainder of his days. He held out the poke of gold, his own earnings, which seemed pitifully small beside the sum which the officer had named. Yet, it was good clean money that he himself had wrested from the earth. He shook his head. "You keep the reward, pardner," he told the officer, "I couldn't

enjoy it. I haven't got much but I've got my pet. If it hadn't been for him, I wouldn't be talking to you now, to say nothing of getting my gold back. Seein' that I've got him I've still got my luck."

He stroked the flat head of the chuck-walla and the animal half raised himself on his forelegs and hissed approval.

C. F., '29.

SOUNDS I LIKE TO HEAR.

I like to hear the robin sing,
The joyful bells of freedom ring,
The great wind rushing through the trees
And blowing softly through the leas.
I like to hear the laugh of glee
Of boys and girls from school set free;
Their merry cheers of joy and fun,
Whene'er a baseball game is won.

I like to hear the murmur low
Of brooks that through the mountains flow;
The roar of the ocean's mighty waves
As they lash the rocks and shores and caves.
With all these things so good to hear,
This world should be a place of cheer;
So let each wear a smiling face
And make the world a better place.

B. H. S., '29.

FATHER STARTS THE CAR.

To drive a Ford, pa always thought,
Was such an easy thing.
Why, all you had to do, he said,
Was start it and just spin.

So up he rose one Sunday morn,
To try the easy task.
He slipped in by the wheel so nice;
He'd found a chance at last.

His foot had found the starter,
He gave an awful shove,
And slipped up to his collar;
From there he couldn't move.

He gasped for air, he strove in vain
To shut the motor off;
The car, in low, began to go
Right through the old garage.

Then ma came out to view the fun;
And laugh! she nearly split
To see pa stuck behind the wheel,
So dry he couldn't spit.

She helped him out, and wiped his face,
And asked him very low,
"Well, Frederick dear, give us a ride?"
But pa, he answered, "No."

A. B., '29.

THE RECKONING.

A little lake was rippling at the foot
of a great cliff whose gray, rocky sides
were touched with the rosy tints of
sunset. At the top of the cliff were
stately pines, plummy hemlocks, and
spicy cedars; while the foot was fringed
with the reds, yellows, and purples of
autumnal splendor. The golden-rod
swayed in the wind; the gentians slept
in the sunshine; and the soft breeze was
calling the bright leaves down to cover
the brown earth before the coming of
that great white blanket which would
fall so soon.

One would not say that this was the
setting for tragedy, yet on a mossy
couch, pillowed with rosy leaves, a
young man lay quietly sleeping; and
through the wood came one who was
intent on his bloodthirsty revenge. He
sang a terrible song as he came: "You
have killed my people for years and
years, and now I will avenge them. At
last I have you where I want you."

Still the young man slept on. The
wind sang in the pines, rustled the
leaves of the couch and called a yellow
one from its mother beech, to come
whirling lazily down until it reached

his knee. The water softly lapped the rocky shore. A bird twittered in the tree above, but there was no one to warn the sleeper of his awful doom.

Still the one came on, and sang of revenge; and still the young man slept quietly, lulled by the soft sighing of the wind, the lapping of the water, the scent of the flowers, and the warm sun of the passing Indian-summer day.

At last the one reached his destination but he did not rush in and settle the thing at once. Rather, he stood by and gloated over his prey. "This is too easy," he muttered. So he shouted, "I will avenge my people. I shall have revenge if I die for it."

The young man moved restlessly.

"Ah! That is better. I shall revenge, do you hear?" the murderer shrieked; and the young man opened his eyes.

For a moment he lay listening to the challenging tones and then, as the would-be avenger rushed in to do his deed, reached coolly up and killed—the mosquito.

The sun sank behind the hills and the soft shadows began to fall, so the young man left the scene of the tragedy and walked slowly homeward, musing on the ways of insects in general and men in particular.

E. M. C., '27.

FIREPROOF.

It was a cold, dismal, dreary day in December. Eight inches of snow had fallen and the streets of London were crowded with people hurrying to their homes where warmth and comfort awaited them.

On the street where I was, there was a

large, red, steel box and I learned by observation that this was a fire alarm.

As I gazed about me, a group of children came hurrying out of a building nearby and hid in an alley which was not far from me. All at once there was a terrific explosion and my first thought was of the children. Upon discovering that none of them were hurt, I quickly sent in a call for the fire department, from the alarm box mentioned above.

In a very short time, down the street came the fire engine, swaying from side to side as it maintained its terrific speed. I then noticed that the first two stories of the building next to the alley were ablaze, and that the fire was gaining great headway with the help of a strong north wind. Suddenly a girl was seen to fall halfway out of the window of a model shop on the third floor. Evidently her coat had caught on some projecting nail or hook for she could not move in any direction. There was no way of reaching her without a great deal of risk, and it would probably mean death to the one who made the attempt. The chief of the department called for volunteers and a young man quickly made his way forward. The chief gravely shook his hand, and the young man was off on his mission, a mission which probably meant death.

He bravely made his way on to the building opposite and then gave a great running leap which carried him to the building where the girl was. He then made his way down to the model shop which by this time was all ablaze. With a quick motion he caught up the girl and threw her into the net which the firemen held far below. Then he jumped to save his own life. Both he and the girl were unconscious when they reached the net.

Upon trying to revive the girl for

whom the courageous young fireman had risked his life, it was found that the young man had faced death to save—a wax model.

J. G., '28.

MY TRIP TO THE MOON.

After many experiments I constructed a flying machine, and, sitting on top of it I boldly launched myself into the air from the side of a mountain. I had risen scarcely more than a half-mile when something went wrong with my machine and it shot back to earth. But to my astonishment and joy, instead of descending with it I continued to rise through the calm, moonlight air. For about three-quarters of an hour I rose higher and higher. Then suddenly, all the weight of my body seemed to fall upon my head and I was no longer rising quietly from the earth, but was tumbling headlong to the moon. At last I crashed through a tree and my fall being broken by its boughs, I landed gently on the grass. I found myself in a wild and beautiful forest, full of sweet music and singing birds, while on the ground were lovely flowers with a magical scent. As soon as I smelled this scent I grew twenty years younger.

Much to my surprise there seemed to be no human beings in the forest, but after wandering around for some time I suddenly came upon two large animals. One of them came toward me and the other fled. The latter soon came back, however, bringing hundreds of others of his own kind. I noticed that they were creatures with human shapes although they walked on all fours like monkeys. At this instant one of them seized me by the neck and

carried me to a great town not far away. When I saw this town I knew that they were really men, and because I did not go on all fours as they did, they thought that I was an animal. So they brought me to their Queen who was fond of collecting strange animals. At least they intended to give me a good home.

All this, of course, I didn't know then, for it took me some time to learn their language, which is a kind of music. They are also able to talk with musical instruments as well as with their voices. The man who had captured me, instead of sending me at once to the Queen of the Moon, earned a good sum of money by taking me to town and making me act and jump around foolishly, to amuse the people.

One day as I was engaged in my usual work of amusing the crowds, a man came and asked me in Greek, who I was. Full of joy at meeting someone with whom I could talk, I related to him the story of my voyage from the earth. He told me that I was on the moon and that I must have gotten within the circle of lunar influence, after which the moon has a sort of magnetic power on the body. He told me that he was born on the sun but liked to roam around from planet to planet. Here our conversation was interrupted by my keeper who was tired of our seemingly unintelligible grunting.

The next day the man of the Sun returned and took possession of me, telling my keeper that the King of the Moon wanted his learned doctors to examine me. So we started out, my companion crawling along on all fours. He set a rapid pace and soon we reached another town where we stopped for dinner. I ordered soup and I had no sooner said the words than the odor

of a very succulent broth came to my nostrils. I rose to look for my soup but my companion stopped me, saying, "Stay and eat your soup."

"Where is my soup?" I asked.

"Oh," replied my companion, "so this is your first meal on the moon. Well, you see, the people live on the smell of food up here."

I fully expected to starve on this kind of a diet, but after smelling different foods for about an hour, I felt satisfied.

We were soon on our way again and it was not long before we arrived at the King's palace. I was immediately examined by the doctors; but to them I was still not a human, for they pronounced me a featherless parrot. Consequently I was given a pole, instead of a bed.

Every day the King would come and teach me how to talk. Before long I had learned the language so well that the doctors thought perhaps they had been mistaken after all.

The King's daughter not only thought that I was human but proceeded to fall in love with me, so I was now allowed to roam around the town with her.

A doctor used to come and tell me what to smell for lunch each day. Doctors on the moon are supposed to keep men well but they never visit them if they are sick.

One day I asked my friend to bring me some roasted larks to eat, instead of the mere smell of them. He went out-of-doors, and, seeing some birds flying overhead, asked me if they were the ones I wished. They were, so he shot at them. Much to my surprise thirty larks tumbled down at my feet, not only dead but plucked and roasted. "You see," he said, "we mix with

our gunpowder certain things which not only kill but cook as well." I picked up one of the birds and found that it was very good, and very satisfying.

Early the next day the man came to me and said, "I suppose you are somewhat anxious to return to the earth and tell them about the wonders of the moon."

"Of course," I said. So he handed me a "History of the Moon" to read while I was away. When he returned he asked me on what part of the earth I would like to land. "In Bethel," I answered.

Taking me up in his arms he carried me through space and dropped me rather roughly on the athletic field of Gould Academy. When I turned to speak to him and thank him for his kind act I found that he had disappeared.

L. M., '29.

NORMAL DEPARTMENT.

"I count that man loyal to his country who is interested in growing boys and girls; and that man who is not interested in American youth is disloyal to his nation."

—Francis Blair

Class Themes

SOME THOUGHTS ABOUT TEACHING

When the youth starts out in the "game of life" he does not begin with the steady hand of the man of experience, but with a sense of fear for the road ahead. So it is with the young and inexperienced teacher. She has yet to learn and must, as the Talmud tells us, "Teach thy tongue to say I do not know." There is no way in

which she can acquire skill so easily or completely as by her own experience.

Little did I realize, when I began to do my practice teaching, how great a task is that of the teacher. She must be alert and have the ability and the disposition to make the children alert, otherwise she will have a dull school, unfruitful in its results. She must first of all arouse the interest of her pupils, and then nourish that spark of interest until it becomes a living fire. She must have a fund of knowledge at her command to supplement that which the pupils can obtain from the textbook, thus giving them broader interests.

The pupils regard the teacher as one who is able to decide all problems, and as they consult her she must be prepared to give advice and help them in making decisions which may influence their whole lives.

The pupils expect the teachers to join in their sports, directing their play as well as their work, and this, I have learned, is one of the greatest opportunities, as well as duties, of the teacher, for in their play the children reveal all those characteristics which need either to be fostered or inhibited in their moral development. The teacher should promote in each child the spirit of love, fellowship and service which embody the essentials of a successful life.

Had I realized the stupendous responsibilities of the teacher when I began my work in the normal course one year ago, I should have been faint-hearted, but now I have become so interested in the work that I feel no obstacles can arise to weaken my determination to become a successful teacher.

V. M. E. '27

INTERESTING PEOPLE WE HAVE STUDIED

The Jews are among the most interesting peoples we have studied in the history of education. Perhaps one reason is because they were the "chosen people of God," and because they seemed more advanced in their ideas than the other people of ancient times. Here, for the first time we find the wife her husband's equal and the girls receiving some intellectual training. There were no castes among the Hebrews, and the same kind of training was given to the children of the rich and poor, the high and low. No other race of people had given its children such a happy home life.

It is interesting to study about the Jewish schools, for they were similar in many ways to the American schools of today. The Jews required that every community should support a school, and here, for the first time, do we hear of compulsory education. Not more than twenty-five pupils were assigned to one teacher. Thus we see that the Jews centuries ago exerted the same care in the education of their children as do we today. Character training was especially important as was shown in their use of the "Talmud," a book of quotations from the rabbis. Many of these mottoes are still quoted and one which I like very much is this one which we, as prospective teachers, should remember, "The world is saved by the breath of school children."

M. I. K. '27

HORACE MANN

There are many great men such as Lincoln and Washington whom everybody knows and loves. There are also many great men not so well known, but

whose lives counted for much in the development of our country.

One of these men is Horace Mann. He was born at Franklin, Massachusetts, May fourth, seventeen hundred ninety-six. He had very little education in his younger days, and at the age of thirteen was obliged to run the farm, on account of his father's death.

When about twenty years of age he entered the sophomore class at Brown University. He was influenced to do this by a teacher who recognized his ability.

After being graduated from Brown University he was admitted to the bar, and soon after a brilliant career opened up for him. But he saw the need of some one's making a study of the educational problems and sacrificed the honor and the compensations of a statesman for the betterment of the educational system of his State.

He succeeded in having a law passed establishing a State Board of Education and became its secretary, receiving a meager salary compared with what he had been receiving. He traveled in this and other countries to learn all he could and broadcasted the results through his Annual Reports. In his first Report he said, "The object of the common school system is to give to every child a free, straight, solid pathway, by which he can walk directly to a knowledge of the primary duties of man." Little did Horace Mann realize how great would be his influence in the development of boys and girls of future generations.

He became President of Antioch College in Ohio and held this position till his death in 1859.

No one has done more for the advancement of the common schools than has Horace Mann. He practiced the

thought expressed by him in these words which he used in an address to a graduating class at Antioch: "Be ashamed to die until you have won some great victory for humanity."

G. N. G. '27

HOME ECONOMICS

The Home Economics Department has a good start in the year's work.

The seniors have planned their meals and worked out the calories for the menus which they will prepare and serve for one week each to a family of four some time during the winter. Now they are busy with the problem of making over dresses.

The juniors have planned their meals and worked out the calories for menus which they will serve for one day each. Now they are making a special effort to finish their wool dresses before examination time.

The sophomore class is studying foods. Early in the fall they spent some time getting ready for winter like regular homemakers — canning fruit and vegetables, making fruit butter, and jelly, and bottling juice to be used later in making jelly. The juniors and seniors did some of this work, also, in the preparation of their meals.

The freshmen are the housekeepers, as usual, and look well in their aprons, made to wear while attending to their housekeeping duties. They have nearly finished their cooking aprons and are looking forward eagerly to the beginning of work with foods.

The freshman girls in other courses who have work in Home Economics twice a week are learning to choose their food according to what it will do for them.

WHAT HOME ECONOMICS HAS DONE FOR ME IN ONE YEAR

A year ago this fall, when I came here to school my aunt and one of the teachers persuaded me to take the Home Economics Course. After a few weeks, when the teacher said, "We shall begin sewing next week," my courage fell below zero and I hated myself for ever consenting to take the course.

At home I had always detested sewing. Nothing could induce me to use a needle. My family were altogether too lenient because they did not compel me to sew if I did not wish to. So when I came here I knew nothing about sewing. But I was happily surprised. From the very first day that we began to sew the teacher secured my interest and I took to sewing as a duck takes to water. All my spare time I sewed on whatever we happened to be making and I felt quite proud of myself when the teacher told me I did well for one who never had sewed before.

Of all the different subjects that I took up last year in Home Economics, I was the most interested in dressmaking. This was as much of a surprise to my family as it was to me. When I went home for the summer vacation they were very much pleased with the progress I had made. My grandmother expressed her gratitude immediately by buying me material for three dresses and I cut and made them all with an occasional suggestion from her. Besides these I made several dresses for my two younger sisters. I took great interest in these. I liked to make them as cute as possible and I enjoyed pleasing my sisters and making the dresses according to their wishes.

C. E. C. '29

MUSIC DEPARTMENT

The work in music has been undertaken with enthusiasm this year. The chorus period on Wednesday morning is enjoyed by the entire school. The special class for those pupils who wish to learn more of the technicalities of music than the chorus work permits has a good number of pupils enrolled.

The orchestra is working up well and has already demonstrated its ability to add much to the life and pleasure of the school. The personnel of the orchestra is as follows: violins, Madeline Brinck, Rachel Bean, Addison Saunders, Daniel Wight; saxophones, Beatrice Spiller, Richard Lessard; cornet, Clarence Snow; piano, Kathryn Ramsell, assistants, Glenyce Cole, Diana Martin; drums, Homer Gregory.

Both the boys' and girls' glee clubs are meeting weekly and are enjoyed by all who attend.

A girls' quartet has been organized and, on notice to the music teacher, will furnish music for special occasions. The quartet is composed of Esther Caldwell, Helen Coffin, Margaret Carter and Madeline Brinck.

The boys of the freshman class show splendid musical ability and a freshman boys' glee club is being developed.

MANUAL TRAINING

The enrollment in the manual training course is much larger than in previous years. More than half the boys of the school are registered in the manual training classes. This fact alone gives evidence to the interest this course demands at Gould Academy.

Manual training offers the boy an opportunity to do a man-sized job from its inception to its completion. It develops an appreciation of industry and instills within the boy the invaluable habit of work. It directs and builds upon the natural instinct of the normal boy for making things. It provides a means for developing technical skill, and aids in the discovery of special interests and aptitudes in individual boys.

PHYSICAL TRAINING—BOYS

At the beginning of the term, all the students were given thorough physical examinations by Dr. R. R. Tibbetts, the school physician, and accurate records of the health standing of each individual have been put on file.

Twenty-nine boys have been assigned to the corrective gymnastic classes, and are receiving special exercises for their various postural defects.

The most common postural deviation among the Gould boys is the condition known as kyphosis, or round shoulders. This defect tends to flatten the upper chest, to lessen the range of the normal movement of quiet breathing and to leave some parts of the lungs unused. The heart, stomach, liver and other organs are crowded and their functions hindered. This lowers general vitality and the tendency to lung diseases is greatly increased. The boys realizing these facts, are working hard for correct postures.

The same system of inter-class competitions, inaugurated last year, has been continued, and all classes are working hard for the inter-class banner for 1926-27 with competition in the various sports very keen.

Tag foot-ball has been added to the list of sports this fall, so as to give the boys some idea of this popular game. With the increasing enrollment of boys it is hoped that Gould Academy may be represented by a foot-ball team in the near future.

PHYSICAL TRAINING—GIRLS

The primary aim of the physical training program for the Gould girls is to develop bodily health and vigor. This is being accomplished by a progressive group of lessons, consisting of aesthetic dancing, apparatus work, calisthenics, marching, games, etc.

Special emphasis is being laid upon aesthetic dancing, as this form of exercise develops the grace, dignity and poise which every young woman should possess. It also represents valuable motor training, and is particularly effective as a means of organic stimulation because of the vigorous character and rhythmic continuity of the muscular work involved.

The apparatus work, prescribed, besides providing for corrective exercises, serves as a means of promoting alertness, grace and motor coordinations.

The inter-class games in field hockey and basket ball furnish opportunities for a large majority of the girls to gain experience in wholesome rivalry and competition.

STUDENTS' HOME

"BR-r-r-r! What's that? O shut that window. Where's my slippers? That's my bath-robe. Are you ready? Come on."

This is only a fire drill at eleven P. M. Twenty-seven girls in bath-robcs and slippers grouped in the lower halls, waiting developments. Miss Litchfield appears and after calling the roll, sends us back to bed. In the morning few know what has happened the preceding night.

Notice: When hungry call at "Spiller and Flint Food Co." Business office, Room 15.

Have you seen the "Kinney Circus?" The weekly performances are becoming more and more popular.

The two "Pegs" of room seventeen have demonstrated to us how much can be accomplished in five minutes [6:55-7:00 A. M.] We hope you will never be late "Pegs."

While Miss Wight was passing down the corridor, she chanced to look into room seventeen. In the middle of the floor stood Peggy's bed minus the mattress. On looking into room fifteen the missing part was discovered. Why is it that rooms fifteen and seventeen are so attractive to teachers?

Ann Fernald is rooming with the sister of the renowned Allan French. Carolyn Cushman and Iva Bartlett are rooming together.

We have welcomed Miss Stuart, Christine Farwell, Janet Woods, and Lenise Cummings from the Cottage. These new-comers are on second floor and Miss Wight is aided in her nightly revels by Miss Stuart.

"Hebron calling Lenise!"

Our new music teacher, Miss Martin, whom we already love, is guarded over by our beloved Miss Whitman in the

north end of the hall. Miss Litchfield, our loyal friend, is living in her attractive rooms on the first floor, while "Ma" Keniston on the south side gives motherly care to all.

We need not say much about Hazel Smith, who rooms with Esther Holt, nor Evelyn Cole and Helen Cushman. Charlie can speak for Helen and the others speak for themselves.

We must not forget our earnest students, Alice Hamlin and Nellie Wills, who are rooming together. We miss Esther Caldwell, the other member of the trio.

Up in "Bones Alley" Miss Sexton and Miss Freeman reign undisturbed except for the occasional howls of Old Boreas. In Babe Crabtree's old room Maggie Lane is carefully watched over by Dr. Stone. While across the hall our friend, Eleanor, from Locke's Mills, resides. In room ten there is chaos occasioned by Helen Coffin and Rachel Bean. Curl your hair all you please, Helen, but don't break all the fixtures!

When you step into the room across the hall, a strange peace descends upon you, for in one place in the dorm, quiet prevails. We have to thank Bertha Rogers and Anne Pulsifer for this.

Although we have not known you long, Marion and Helen Thurston, we like you and are glad you are with us.

Three cheers for the Students' Home.
BR-r-r-r-r Last bell. Lights out.

HOLDEN HALL NOTES

First on the program comes John Adams, he of the wonderful voice and the effervescent spirit. How John can

play the piano! His favorite question is, "Have you heard my last one-finger piano solo?" And we reply, "We hope so."

Billy Myers and Emil Johnson distinguished themselves on the night of the fire. Billy calmly tied his necktie before leaving his room. He knew that there would be ladies present. Emil, with his pronounced housekeeping instincts, thought first of his room; so he tidied it up very nicely before seeking safety. Neither of these boys is the least bit nervous.

"Airnest" Hancock and Jack Gill [not Jack and Gill] claim Massachusetts as their native state. That commonwealth has sent out many good men—and we don't blame her.

Oscar Thompson rooms alone. That is to say, Carlton Holmes comes in for a little while in the middle of the night, but at any other time you will find him in Mr. Brasier's room. As for Oscar, he is the one who, on the night of the fire, saved his nineteen medicine bottles by throwing them from the second floor to the earth beneath. He threw them one at a time. He has some new containers now, made of unbreakable material.

Earl Bryant came near perishing under Thompson's glassware barrage on the memorable night mentioned above. Only his head saved him. Homer Gregory, who rooms with Earl, hails from Berlin and is proud of it. His motto is, "I scream for ice-cream."

Addison Saunders and Daniel Wight have no glaring faults except that they are musically inclined. They'll soon outgrow that and be like the rest of us.

In Phil Hamlin and Al French we

have two champions. The former excels in the 220-yard dash and the latter can eat more than any two men in this country.

Eastman and Parsons have been in Heaven ["Nigger" Heaven] but they've just been taken down a peg. They say it's warmer where they are now.

"Mike" Marshall is so large that he has to go out of doors to turn around. He is aiming to take French's place as champion some sweet day. He has better form than the present incumbent, but lacks the endurance.

Burnham and Cousins are an interesting pair. Burnham lives in Boothbay and has traveled extensively within a radius of ten miles; while Frank C. originated that famous expression, "snappy comeback."

"Lost, my pet rubber hotdog. When last seen, was leaving the dining room in the company of a Bean. Finder return to Clarence Race." Barlow will smile when he reads this.

Mayo, Lessard, and Douglass are still in "Heaven" but is doubtful if they stay there much longer.

John Fox and Leo Stearns should have been cowboys. Neither of them feels safe, unless brandishing a dagger in one hand and two six-shooters in the other.

The reporter asked York and Christy if they thought that cleanliness was next to Godliness. They replied that it was next to impossible.

Don Hanscom and Wallace Saunders room together. Don does all the talking. It is said that Wallace is losing

his power of speech because he doesn't get a chance to use it.

And now we come to the three "ladies," Alger, Bean and Glover, who are living in the Domestic Science cottage while their rooms are being repaired. We must get them back quickly, or they will be spoiled for already we begin to see evidence of powder, rouge, and lipstick.

This, we believe, concludes the roll call of the students of Holden Hall. Now we must mention the faculty members who deign to live with us. We shall speak of them in as polite a manner as possible.

If Mr. Kennedy should make a petition for bankruptcy, it would read something like this:

Assets, . . . one Chrysler coupe.
Liabilities, Bowdoin-Maine game.

Mr. Parsons would greatly appreciate as a Christmas present [give it to him before, if possible] some kind of a machine which can traverse the winter roads between here and Lewiston. There is only one reason why any man should wish to go back to his home town so often.

Mr. Ayer is also staying at the D. S. cottage for awhile. He will be back with us again soon, for he says that there is nothing in the pantry. There has been only one mouse there and the poor little thing died of starvation.

As a result of some football games, Mr. Brasier has considerably bettered himself at the expense of others. He is more needy than the rest, however, for his two wards, Holmes and Gregory, require considerable financial backing. Mr. B. always has something that one can borrow, so his room is the most popular one in the whole hall.

Now as a final word, we need an orthophonic victrola. We all have an infinite capacity for self-amusement—but we need a victrola. If there is anyone who wishes to give us one of these instruments, please let us know and we promise you that we'll be as prompt in an appointment with you, as we are at our meals.

SCHOOL NOTES

Several changes have been made in the faculty since last year. Mr. Coburn Ayer of Parkman, Maine, a graduate of Colby and a Phi Beta Kappa man will have charge of the English Department. Mr. Ayer was a member of the inter-collegiate debating team while in college and will lay special stress on debating in the English work at Gould. Mr. Ayer taught in Guilford High School last year.

Miss Cora Martin of Cumberland Mills, Me., a graduate of the Crane Conservatory at Potsdam, N. Y., will have charge of the music department. Miss Martin taught very successfully at Kennebunkport last year.

Miss Marie Sexton of Windsor, Nova Scotia, will teach the public reading and direct the physical training for girls. Miss Sexton is a graduate of the Curry School of Expression, Boston.

Miss Marion Freeman of Bath will assist in the Latin and History courses. Miss Freeman attended Colby College and has taken several courses at Harvard. She has had thirteen years experience in teaching, the last three of which were at Morse High School, Bath.

Each of the new teachers comes with the highest recommendations, and they with the teachers who remain on the

faculty from previous years constitute an able corps of instructors.

The following is a list of the students who are attending the Academy for the first time:

Post Graduate—Beatrice M. Spiller, Portland, Maine.

Seniors—Margaret A. Grover, Orono; Donald C. Hanscom, Casco; Helen A. Thurston, Rumford; Marion E. Thurston, Rumford; Elizabeth J. Spiller, Portland.

Juniors — Dwight E. Adams, Guilford; Charles E. Burnham, Boothbay; Howard C. Douglass, Upton; Henry E. Fuller, Upton; Carleton J. Holmes, Lincoln; Oscar E. Thompson, Lincoln; William J. Myers, Bemis.

Sophomores — Jack G. Gill, Acushnet, Mass.; Francis J. Eastman, Bemis; Doris I. Stone, Upton; Eleanor Vetquoskey, Locke Mills.

Freshmen—James D. Alger, Bridgewater, Mass.; Frances E. Bean, Newry; Robert F. Bean, Newry; Rachel B. Bearce, Hebron; Beryl Browne, Bethel; Bessie I. Browne, Bethel; Leona F. Brown, Bethel; Beulah M. Burris, West Bethel; Charles S. Chapin, Bethel; Frances E. Chapman, Bethel; Frank C. Cousins, Bethel; Robert T. Davis, No. Newry; Theodore R. Eames, Bethel; Kenneth B. Emery, Bethel; Linwood A. Emmons, West Paris; Clarence H. Enman, Bethel; Ann I. Fernald, West Poland; Gertrude L. French, Milan, N. H.; Frederick P. Grover, West Bethel; Hazel E. Grover, Bethel; Warren O. Hutchinson, Bethel; Emil W. Johnson, Milan, N. H.; Marion J. Jordan, West Bethel; Dorothy M. Keddy, Bethel; Wallace L. Kessell, West Bethel; Martha Kinney, Merrimac, Mass.; Ruby B. Knapp, Bethel; Clara L. Luxton, West Bethel; Lillian D. Martin, Bryant Pond; Esther B. Mason, West Bethel; Doris McGinly, Wilson's Mills; George A. Parsons, Bethel; Raymond F. Parsons, Amherst, N. S.; Annie J. Pulsifer, Mechanic Falls; Bertha L. Rogers, No. Newry; Herbert R. Rowe, Bethel; Addison C. Saunders, Hanover; Harry L. Vashaw, Bethel; Roger W. Wheeler, Gilead; Daniel M. Wight, Newry; William W. Wight, Bethel.

The first social event of the year was the annual reception given by the Seniors to the Freshman class.

The gymnasium was attractively decorated for the occasion with autumn leaves. The guests were received by the president and secretary of the Senior class, Freeland Clark and Edna Bean, assisted by Principal Hanscom, Miss Litchfield and Miss Whitman. Dr. and Mrs. J. G. Gehring were guests of honor.

A pleasing program of music and readings was carried out after which games and dancing were enjoyed. The program included the following numbers: piano solo, Christine Farwell; vocal duet, Virginia Goodnow and Madeline Brinck; reading, Marguerite Flint; vocal duet, Messrs. Brasier and Ayer. Professor Hanscom welcomed the new pupils on behalf of the faculty, Freeland Clark extended a welcome from the student body, the Twentieth Century Club and the Y. M. C. A., and Miss Edna Bean welcomed the girls in behalf of the Y. W. C. A. Girl Reserves. At the close of Miss Bean's remarks all the members of the Girl Reserves sang the club song. During the program the Freshmen surprised their hosts by rendering an original song in which they pledged their best to Gould Academy. This class of forty boys and girls has already demonstrated its ability and willingness to assist in all the activities of the school.

At ten o'clock all joined in singing the school song. As the good nights were said each person present felt the spirit of friendliness and good will which is characteristic of the life at Gould.

Punch and cookies were served during the evening.

To Mr. Clifford Parsons, our manual training teacher, whose engagement to Miss Helen Sylvester of Auburn was re-

cently announced—congratulations.

Prof. J. N. Hart, Dean at the University of Maine, was a recent visitor at the Academy. He held personal interviews with several of the seniors who are contemplating entering the University.

The contest in obtaining subscriptions for the publications of the Curtis Publishing Company aroused much enthusiasm and the commissions netted the school the sum of fifty dollars which will be used toward establishing football at Gould. The losers in the contest gave a delightful party to the winners on the evening of November eighteenth.

A very pretty and enjoyable afternoon tea was given on Friday, October 8, by the ladies of the faculty at the Students' Home in honor of Mrs. Gehring. The following article appeared in the Citizen the next week:

"The lovely gray and mulberry coloring of the drawing room, enhanced by Nature's brilliant tapestry as seen through the great windows, made a charming setting for the group of teachers and girl-assistants as they so cordially welcomed a large number of interested women on Friday afternoon, October eighth.

"As one looked over the assembly and then observed the perfectly-arranged and served refreshments, with the graceful, bright-hued students so swiftly and cleverly caring for the guests, one said, 'Where could a more perfectly appointed tea-hour or a more gracious and charming atmosphere be found!'

"The Misses Martin and Freeman sacrificed themselves, musically, to provide an orchestral accompaniment, as

the usual incentive to animated conversations on such occasions. But all was quiet when Miss Martin's lovely, pure notes rose in a song for which an encore was demanded. Then Miss Sexton brightly gave one of Booth Tarkington's clever Skits, with a moral delicately inserted,—to which a tiny encore was granted, after which Mrs. Gehring asked to be allowed to share a bit of "Fancy" which always appeals to her at this time of year, and as a copy was requested we insert it here in answer to the plea. Perhaps "The Girls" will like to put it into their memories to come back to them year after year.

"The whispering Birches saw her first,
The Autumn Nymph with the rustling feet,—
The Frost had wounded her glowing heart
But she spoke us fair,—as she passed us fleet;
We lifted to her our red-gold cups
'Here's to the Maid who can smile and die,'
Then we watched her enter the painted wood,
The affrighted Birches,—the Wind,—and I."

"One more bit to tell a story when a few weeks later the helpless leaves will be whirled from the stripped trees before mad gusts,—

"And the wind like a broken worldling
wailed,
And the flying gold of the ruined woodland,
Drove through the air."

"Associations through literature are most enriching, as we find ourselves the happier for remembering in years of maturity what we received when we were in our girlhood years,—more particularly what older friends valued, so,

"Grow old along with me

The best is yet to be,"

through just such lovely occasions as were bestowed upon us last week."

M. T. G.

A full set of new Ludwig drums has been purchased for the Academy orchestra. The Y. M. C. A. and the Girl Reserves each donated ten dollars towards the fund, then a musical enter-

tainment was given under the direction of Miss Martin and Miss Freeman which netted twenty-five dollars. The Halloween party, held under the auspices of the sophomore class made up the balance necessary to cancel the bill on the drums.

The school was honored not long since with a visit from Mr. and Mrs. Henry D. Sharp of Providence, R. I. Mr. Sharp is a member of the Board of Trustees of Gould Academy. Mr. and Mrs. Sharp were accompanied to the school by Dr. and Mrs. Gehring whom we are always glad to welcome.

Early in the fall Principal Hanson announced that, after the first declamations were given before the school, representatives would be chosen from each class to participate in public speaking exercises to be held the latter part of the term. Members of the debating team and pupils who are to participate in dramatics for the Donors' Day program were eliminated from the public speaking list. The following members were selected from the remaining members of the school:

Seniors: Madeline Brinck, Marguerite Flint, Charles Austin, Allen French.

Juniors: Kathryn Ramsell, Hazel Smith, Earl Bryant, Oscar Thompson.

Sophomores: Carolyn Cushman, Ernest Hancock.

Freshmen: Rachel Bearce, Daniel Wight.

Teachers and students regret the absence from town of their friend and Gould Academy's greatest benefactor, William Bingham, 2nd. Mr. Bingham has been in New York for several months but we hope he will return to Bethel in the near future.

On Thursday evening, October 28th, all ghosts, spooks and other apparitions gathered at the William Bingham Gym-

nasium for an evening of merriment. After a preliminary march and a waltz, all those who were in costume paraded before the judges in order that each might convince those august personages that his costume was superior to those of the other contestants. Those who were acting in the official capacity, Mrs. Achenbach, Mrs. Addie Vandenkerekhoven and Rev. Mr. Oliver, felt that a Herculean task confronted them. Finally, however, they awarded the following prizes: A box of chocolates to Miss Marguerite Flint, for the most beautiful costume; an all-day sucker to Mr. Warren Hutchinson, for the funniest costume among the boys, and a candy candle to Miss Rachel Bearce, for the funniest costume among the girls. Miss Flint represented a Japanese maiden; Miss Bearce, a farmer boy; and Mr. Hutchinson appeared in the uniform of his satanic majesty. After the judging was over and the masks were removed, there was a short program, consisting of selections by a comb orchestra, contra dances, a "ghostly" reading, a ghost dance, and the sophomore class song, rendered by the whole class.

Following the entertainment, there was a series of contests, engineered by Mr. Kennedy of the faculty. The stunts were enjoyed by all and especially by those fortunate ones who participated in the doughnut-eating contest. The last named acted as if they had trained very faithfully for the event.

The remainder of the evening was spent in games and dancing. Mention must be made of the refreshments of cider and doughnuts which added greatly to the enjoyment, and which disappeared with astonishing suddenness.

Madam X, the fortune teller, was present during the evening. It is ru-

mored that her voice was suspiciously like that of Miss Freeman's.

This party was sponsored by the sophomore class, under the supervision of a committee from the faculty, composed of Miss Hanscom, Miss Sexton and Miss Martin. It was a complete success and reflected credit on the sophomore class and the committee.

Fire, originating from an unknown source, was discovered in the basement and kitchen of Holden Hall, about two-thirty o'clock one morning early in the term. As it was far beyond control, the order was given for the boys to remove their belongings from their rooms. Soon the heat and smoke rendered it impossible for any one to enter, and it looked as if the building could not be saved.

When the firemen arrived, the middle part of the building was in flames, but by working promptly and efficiently, they soon had the fire under control. It proved very stubborn, for it was well intrenched in the walls and floors, and kept breaking out in new places, but by four o'clock the danger was practically over.

The hall was badly damaged. Only three rooms were burned so that they cannot be used now, but this does not convey a correct estimate of the damage. The greater part of the second story was burned and scorched to such an extent as to necessitate thorough repairing. The basement room where the fire apparently originated, and the kitchen above were completely gutted. Practically all the woodwork on the second and third floors was charred and blistered by the intense heat.

Very few of the students lost any of their personal effects but everything received a good smoking. This renders

the present living conditions unpleasant and everyone is glad to see the repair crew at work.

Everything considered there is much to be thankful for. There might have been a sadder story if the blaze had gained a little more headway before being discovered, or if the firemen had not acted in such an efficient manner.

On Thursday evening, November eighteenth, the charter members of the Varsity "G" Club held their first meeting of the year. The purpose of this meeting was to initiate the new members who had won a letter in one of the major sports. The new members are John Adams, Earlyn Wheeler, Clarence Race, Homer Gregory. The charter members are Philip Hamlin and Charles Austin; faculty adviser, Coach Kennedy.

The purpose of the club is to keep the "G" on a high level and to permit school spirit and sportsmanship.

The initiation was very impressive and the older members gave the new members a warm reception.

After the initiation the officers for the coming year were elected. They are:

President—Charles Austin.

Vice-president—Earlyn Wheeler.

Secretary and Treasurer—Homer Gregory.

After the installation of officers games were played and refreshments were served. A good time was enjoyed by all, especially by the older members and Coach Kennedy.

We hope that the "G" club will become one of the biggest, best, and most influential in the school and hope that every boy will try to win a "G" and thus be eligible to join the club.

This fall a forensic club was organized and the following officers were

elected: Freeland Clark, president; Ronald Keddy, vice-president; Elton Glover, secretary; and Carolyn Cushman, treasurer. A marked interest was shown and about twenty students became charter members. The first part of the season was spent in the writing of briefs and in the preparation of practice debates. At present there are three full teams, each working on a different question. Sometime during the latter part of this term or the first part of next term, three public debates will be held. From the participants in these exhibition debates a team will be picked to represent Gould in the Bates Interscholastic Debating League. The club wishes to produce a winning team but it also wishes to give to every student who is interested, the chance to participate in at least one public debate.

The Twentieth Century Club held its October meeting at the Students Home on Thursday evening. A short musical and literary program was delightfully carried out after which games were enjoyed and refreshments served. The Club was fortunate in having Mrs. Gehring, the Patroness and Founder of the Club, present. She explained the origin of the Club and the ideals for which it stands, thus giving to the boys and girls a greater appreciation for their Club and inspiring them with a greater desire to carry out its purpose.

The program was as follows:

| | |
|--------------|-----------------|
| Piano Solo, | Louise Demeritt |
| Reading, | Margaret Grover |
| Violin Solo, | Madeline Brinek |
| Skit, | |

| | |
|---|----------|
| Allen French, Philip Hamlin, Ronald Keddy | |
| Vocal Solo, | Mr. Ayer |
| Remarks on the meaning of the Club. | |

Mrs. Gehring

Singing of the Club Song

On Armistice Day the morning exer-

cises were conducted by members of the Girl Reserves and the Y. M. C. A. The program, which was appropriate for the occasion, was thoroughly enjoyed by the student body. Freeland Clark, president of the Y. M. C. A., acted as leader. Rev. Mr. Oliver, pastor of the Methodist Church, was the principal speaker and spoke in an interesting manner of the real meaning of Armistice Day. Following is the program as presented:

| | |
|--------------------------------------|------------------|
| Music, | School Orchestra |
| Scripture, | Freeland Clark |
| Prayer, | Edna Bean |
| Song, | Group of Girls |
| Reading, A Tribute to Armistice Day, | |
| | Carleton Holmes |
| Song, | Group of Boys |
| Reading, A Flanders Grave, | Gladys Gibbs |
| Address, | Rev. Mr. Oliver |
| Song, Star Spangled Banner, | School |

OFFICERS OF UNDERGRADUATE ASSOCIATION

| |
|---|
| President—Freeland Clark. |
| Vice-President—Earlyn Wheeler. |
| Secretary—Mildred Keene. |
| Manager Basket Ball—Allen French. |
| Assistant Managers Basket Ball—John Adams, John Fox. |
| Manager Base Ball—Philip Hamlin. |
| Assistant Managers Base Ball—Carleton Holmes, Wendall Gibbs. |
| Manager Track—Wallace Saunders. |
| Assistant Managers Track—Earl Bryant, Albert Brown. |
| Manager Tennis—Homer Gregory. |
| Assistant Managers Tennis—Elton Glover, Jack Gill. |
| Manager Soccer—Albert Barlow. |
| Assistant Managers Soccer—Charles Burnham, William Myers. |
| Manager Field Hockey—Margaret Grover. |
| Assistant Managers Field Hockey—Rachel Bean, Margaret Carter. |
| Manager of Girls' Basket Ball—Marguerite Flint. |
| Assistant Managers Girls' Basket Ball—Kathryn Ramsell, Lenise Cummings. |
| Cheer Leader—Ernest Hancock. |

HONOR ROLL.

The following is the list of students whose standing is A in all subjects for

the first six weeks of the fall term, 1926.

Seniors—Edna Bean, Freeland Clark, Vivian Eagle.

Juniors—Earl Bryant, Lenise Cummings, Carleton Holmes, Earlyn Wheeler.

Sophomores—Adelaide Bean, Carolyn Cushman, Elton Glover.

Freshmen—Leona Brown, Beulah Burris, Gertrude French, Hazel Grover, Addison Saunders.

The following is the list of students whose standing is A in all but one subject, and B in that.

Seniors—Madeline Brinck, Evelyn Cole, Marguerite Flint, Mildred Keene, Bertha Mundt, Harry Parsons, Priscilla York, Beatrice Spiller.

Juniors—Milan Chapin, Maxine Clough, Oscar Thompson.

Sophomores—Alta Brooks, Margaret Lane.

Freshmen—James Alger, Rachel Bearce, Robert Davis, Theodore Eames, Ruby Knapp, Diana Martin, Annie Pulsifer, Daniel Wight, William Wight.

SENIOR CLASS NOTES.

President—Allen E. French.

Vice-president—Ronald Keddy.

Sec. and Treas.—Marguerite Flint.

We, the Senior class, have resolved to show the lower classmen ways in which to become successful pilots, making each year greater than the last.

We are glad to welcome to our class Elizabeth and Beatrice Spiller, Donald Hanscom, Margaret Grover, Marion and Helen Thurston. Each of these has already proved a valuable asset to the class of '27.

The class extends sympathy to Clarence Snow, whose father, Judge John A. Snow of Saco, passed away on November nineteenth.

HEARD BY THE PASSERS-BY.

Miss Keene: "I want to send a telegram."

Telegraph Operator: "Where to?"

Miss Keene: [very softly], "To Allen."

Said Edna to Esther: "What county in Maine is the easiest for you to remember?"

"York," was the reply.

Evelyn, studying geography: "Say Helen, what's the capital of Texas?"

Helen: "O, that's easy to remember. Austin, of course."

"That car has four-wheeled brakes," said the salesman.

"Applesauce," replied Phil, "give me one that has four accelerators."

Rachel: "Where going, Helen?"

Helen: "To the Race."

"Name a poet, Miss Burbank."

Dorothea, half asleep: "Homer."

Albert says his favorite car is a "Doris."

"Marguerite, did you say? I don't know her from Adam-s."

Mr. Ayer, in English Lit.: "What was the favorite sport of the boys during this period, Miss Flint?"

Miss F.: "Cockroaching."

JUNIOR CLASS NOTES.

President—Earl Bryant.

Vice-president—Lenise Cummings.

Sec. and Treas.—Nellie Wills.

We are sorry to have lost several members who were with us last year,

but we are glad to welcome William Myers, Charles Burnham, Oscar Thompson, Henry Fuller, Howard Douglass, Jack Gill and Carleton Holmes.

We all wish for the rapid recovery of Helen Morton who is in Dixie Hospital, Hampton, Va. for her health. Miss Morton was unable to return to school this fall.

SOME CASUAL OBSERVANCES.

"Comb down his hair. Look! Look! It stands upright!"—John Fox.

"The best stuff is done up in small packages."—Henry Fuller.

"Wait till you hear me from the pulpit, there you cannot answer me."—Jack Gill.

"Only silence suiteth best."—Howard Douglass.

"The heavenly twins."—Alice Hamlin and Nellie Wills.

Myers has been with us but a short time, but, in sizing him up, we predict that he will get by.

Another Holmes who chose wisely in the selection of a school.—Carleton.

Why go around with that far away look, Lenise? Hebron is not so far away, after all.

Thompson is such a quiet chap that we don't know much about him. He stands well in his studies, but is not ostentatious about it, and he is always ready to extend a helping hand to those not so inclined to plug. We admire you Oscar.

"The live wire of our class."—John Adams.

"They stick together so that they cannot be sundered."—Fay Mitchell and Elizabeth Morse.

SOPHOMORE CLASS NOTES.

President—Leonell Mayo.
Vice-president—Homer Gregory.
Sec. and Treas.—Adelaide Bean.

We welcome to our numbers Doris Stone, Richard Lessard, Leonell Mayo, Francis Eastman and Eleanor Vetquosky.

We regret that Claude Bofill is unable to attend school this year on account of illness in his family. Claude is at his home in Cuba but hopes to return to Gould next year.

Our class is much interested in the Forensic Society. We hope to learn much about the simpler forms of debating, and also to form the habit of keeping posted on current events.

The following, rightly interpreted, will convey some of the characteristics of certain members of the class:

- I. A. B.—Is always bashful.
- A. L. B.—Author, literary, bookish.
- A. N. B.—A neat boy.
- A. B.—Always behaves.
- M. F. C.—Makes fine candy.
- R. W. C.—Rarely writes carefully.
- P. M. C.—Patient, moderate, courteous.
- M. A. C.—Merry and cordial.
- V. M. C.—Very modest child.
- C. E. C.—[You] Can't excel Carolyn.
- D. E.—Dances easily.
- C. J. F.—Cheerful, jolly, funny.
- E. H.—Eats heartily.
- M. E. L.—Meek, earnest lass.

B. H. S.—Bubbling, hasty, studious.
E. G. W.—Earnestly growing wise.

FRESHMAN CLASS NOTES.

President—James Alger.
Vice-president—Gertrude French.
Sec. and Treas.—Rachel Bearce.

The fourteenth of September, nineteen hundred twenty-six, will ever be a memorable day to the class of '30. We were cordially welcomed by teachers and upper classmen, and made to feel as much at ease as our awesome feelings would permit. We hope to prove ourselves worthy of the name of Gould Academy students.

Do not think us boastful when we tell you that we are a talented class. We possess artists, musicians, comedians, impersonators, authors, athletes, ballet dancers, flappers, mechanics, masons, parsons, French models, and an emery on which to sharpen our wits.

The following are members of the Freshman soccer team:

Captain, Theodore Eames, George Parsons, James Alger, Daniel Wight, Addison Saunders, Emil Johnson, Robert Davis, Roger Wheeler, Wallace Kessell, Harry Vashaw, Charles Chapin, Clarence Enman.

The boys' class team in basket ball is composed of the following:

Captain, George Parsons, James Alger, Addison Saunders, Theodore Eames, Emil Johnson, Frank Cousins.

The girls' class team in basket ball includes:

Captain, Rachel Bearce, Dorothy Keddy, Betty Brown, Marion Jordan, Frances Bean, Martha Kenney, Doris McGinley, Ruby Knapp, Diana Martin.

Y. W. C. A. GIRL RESERVES.

President—Edna Bean.
Vice-President—Maxine Clough.
Secretary—Nellie Wills.
Treasurer—Esther Caldwell.
Faculty Advisor—Miss Wight.
Chairman of Social Com.—Helen Cushman.
Chairman of Program Com.—Vivian Eagle.
Chairman of Service Com.—Gladys Gibbs.
Chairman of Membership Com.—Mildred Keene.
Chairman of Music Com.—Madeline Brinck.
Chairman of Poster Com.—Dorothea Burbank.

The old members of the Girl Reserves have returned this year with a fixed purpose in mind—to make the Y. W. C. A. Girl Reserves of Gould Academy the best ever.

The first meeting of the year was held the third week of school. All the girls of the school were invited in order that they might learn just what the Girl Reserve organization means. Short talks were given by several members who explained what the club had meant to them as individuals and to the school.

The most enjoyable event so far this year was the G. R. Hike and Picnic. An invitation was extended to all the girls. In order to obtain a good appetite for the campfire supper, a walk to the Devil's Kitchen, then to the toll bridge, was planned. This completed, the girls partook of a hot-dog supper. Songs were sung and many cheers were given, the last being for Prof. and Mrs. Hanseom at whose home the girls separated, each feeling a stronger bond of friendship, because of the happy time together.

At the annual Recognition Service twenty-four new members were initiated. The impressive candle service was followed by a period of lively games in

which seventy girls participated. Refreshments were served.

One meeting was conducted by the girls who attended the Camp Maqua Conference this year: Edna Bean, Madeline Brinck, and Marguerite Flint. Each gave a splendid report, making her hearers wish that they might spend a week at Maqua.

The Girl Reserves will present a play entitled, "Three Pegs" after the Christmas vacation. The proceeds of the play will form a nucleus for the Maqua fund for the coming summer.

Y. M. C. A.

The first Y. M. C. A. meeting was held November ninth. Regular weekly meetings will be held every Tuesday. A program of the meetings for this year has been arranged.

The delegates appointed to attend the Auburn Convention were Freeland Clark and Charles Austin. Judging from their reports this convention was very instructive, worthwhile and pleasurable.

Reverend Mr. Easternhouse gave a practical and very helpful talk on "The Game of Life." He emphasized the fact that "Where there's a will, there's a way." We hope to obtain other speakers later on, and will gladly welcome another talk from Mr. Easternhouse. Topics on the conduct of life will be discussed at ensuing meetings.

The "Y. M." has a very prospective outlook. It has a larger membership than it has had for several years. Many new members have been obtained. A

progressive policy has been adopted and several new projects are being considered, chief of which are an outing club and a skating rink. Much interest is shown by the townspeople in the formation of this new club, of which any interested person may become a member. We expect this club to be a success and urge all who are interested to become active members. A skating rink and its possibilities are being discussed and plans for it are well under way. Also plans for a "Super-Carnival" are being outlined and we will do our utmost to make it the best.

ALUMNI NOTES

Mary Stanley '11 is teaching in Albany this year.

Muriel Park '17, who for the past four years has been the popular teacher of English at Gould, resigned her position in June to accept a position at Gunston Hall, a select school for girls in Washington, D. C. She is teaching Shakespear, Bible, Milton, Spenser and related courses. Teachers and students at Gould are glad to hear that Miss Park is very happy in her new work.

Marion Keniston '18 is critic teacher in the training school connected with the Salem Normal School in Massachusetts. Miss Keniston was graduated from that school last year.

Myrtle Beckler '19 is teaching in Winthrop, Massachusetts.

The engagement of Marjorie Farwell '20 to Mr. Stanley Bartlett of Locke's Mills was recently announced.

Annabel Snow '21 is teaching English and history at West Paris high school.

Margaret Vandenkerckhoven '21 is employed at the New Hampshire State College.

Doris Keene '21 is teaching at Colebrook, N. H.

Katherine Brown '21 is teaching in Norway this year.

Maud Cummings '21 is a student at Castine Normal School.

Ethel Capen '22 is attending a physical training school in New York.

Inez Farris '22 is teaching Spanish in the high school at Maynard, Mass.

Margaret Hanscom '22 is teaching English and mathematics at Wethersfield, Conn.

Horace Morse '22 is employed as helping teacher in the rural schools of Milo.

Alice Mundt '22, a senior at Simmons College, is editor of the Simmons Review.

Roy Davis '23 entered Bowdoin College this fall.

Dorothy Goodnow '23 is teaching a first grade in Rockland, Maine.

Rodney Bartlett '23 has been honored with a scholarship at the Cornell physical training school.

Celestine Flint '23 and Charles Swan '24 were married this summer.

Hilda Brooks '23 is teaching the primary school at Milan, N. H.

Emeline Heath '24 is teaching the village school at Gilead.

Alfreda Wheeler '24 is teaching the commercial course at Montpelier Seminary, Vermont.

Shirley Brooks and Genie Saunders,

both '24, are attending Farmington Normal School.

Ruth Emery '24, who was graduated from Nasson Institute in June, is assistant dietitian at Lawrence Hospital, Lawrence, Massachusetts.

Marion Brooks '24 is teaching the primary school at her home in Errol, N. H.

Barbara Davis '24 is attending the State Normal School at Plymouth, N. H.

Mildred Conant and Hazel Sawyer, both '25, are training for nurses.

CLASS OF '26

Lynda Barnett is at her home in Upton, Maine.

Marian Bean is teaching the primary school at Locke's Mills.

Rachel Bean is doing post graduate work at Gould.

Thelma Bennett and Faye Sanborn are employed in Norway.

Franklin Burris, Margaret Hanscom and Garard Eames entered Bates this fall.

Evelyn Brinck is teaching the primary school at West Bethel.

Florence Coburn is employed in the store of E. P. Lyon at Bethel.

Elizabeth Coffin is attending Boston University.

Arthur Corkery is employed at a wholesale house in Boston.

Calista Curtis is teaching at Greenwood City.

Betty Emery is studying music in Portland.

Lola Gaudette is employed in the office of Dr. E. L. Brown, Bethel.

Ruth Glines is teaching the grammar school at West Bethel.

Dorothy Grover is training for a

nurse at The Central Maine General Hospital.

Sylvia Grover is teaching in Greenwood.

Edmond Guillet is attending Tufts College.

Charles and Eugenia Haselton are at home.

Florence Howe is attending Farmington Normal School.

Franklin Keniston is attending Dartmouth college.

Frances Lane is working in her father's store at Errol, N. H.

Pearl LaRue is at Littleton, N. H.

Virginia Lee is studying at the Boston Conservatory of Music.

Elizabeth Mason, Kenneth Stanley and Gerald York are attending the University of Maine.

Leland Mason is at home.

Edward O'Day is doing office work in Portland.

Elinor and Mae Osborne are employed at the Poland Spring House.

Ina Potter is teaching the grammar school at Locke's Mills.

Priscilla Pratt is doing post graduate at the high school in Reading, Massachusetts.

Marion Skillings is teaching the grammar school at East Bethel.

Hubert Stevens is at home.

Geraldine Valentine is teaching the primary school at East Bethel.

Dorothy Varley was unable to continue her studies at Pratt Institute, on account of ill health.

Elizabeth Verrill is teaching at Northwest Bethel.

Hope Wheeler is employed at West Bethel.

MARRIAGES

Oscar Judkins '11 to Miss Lena A. Estey of Oak Bluffs, Massachusetts.

Alice Kimball '13 to Mr. Oliver Fales of Dorchester, Massachusetts.

Paul Head '17 to Olive Akers of Andover, Maine.

Gladys Spearrin '18 to Herbert H. Holbrook of Lynn, Massachusetts.

Harry Young '18 to Miss Beulah Greenlaw of Portland.

Una Brooks to Mr. Frank Tonis of Rye, N. H.

Clare Mason '19 to Edmund Smith of West Bethel.

William Vandenkerckhoven to Leona G. Maxwell of Lynn, Mass.

Bernice Haines '24 to Leslie Noyes of Locke's Mills.

Charles Swan '24 to Celestine Flint '23.

Waldo Peaslee '25 to Pearl Parks of Errol, N. H.

Vera Fraser '25 to Robert Granville of Gilead.

Marguerite Barlow '25 to Sherman Emery of Gilead.

Professor J. D. Merriman, a much loved Principal at Gould from 1892-94, passed away since the last issue of the Herald.

Mr. Fred Philbrook, who always manifested an interest in Gould, passed away at his home in Bethel last spring.

Mrs. Ella Hapgood Lyon, whose death occurred at her home during the past summer was one of Gould's former students who was always interested in the welfare of the school.

Particularly sad was the death of Bessie Trask of the class of '23. For three years she had fought, with patience and fortitude, the disease which at an early age deprived her of entering into the joy of work, thus thwarting her ambitions. The Herald extends sympathy to her parents and sister.



BASEBALL

Owing to weather conditions, practice for the first game had to be confined to indoor work entirely. The veterans of the large squad reporting had to be shifted to new positions, due mainly to the scarcity of battery ability. The team developed fast and won six out of the eleven games played. Gorham Normal was the only team to clearly prove its superiority by winning both games played.

Gould vs. Mexico

Mexico defeated Gould at Mexico in the first game of the season by a 10-5 score. Gould chalked up 14 hits to the winners' 12, but the seven errors made by Gould proved costly. Keniston, pitching his first ball game, was the star of the game.

Gould vs. Gorham

Gould trounced Gorham High 14-4. Keniston's pitching and Adams' stick work featured the winners' play. Keniston struck out 17 men while Adams secured 4 clean hits.

Gould vs. Woodstock

Gould beat Woodstock 37-9 in a very one-sided game. Adams starred, scoring eight runs in eight trips to the bat.

Gould vs. Gorham, N. H.

Gorham, N. H., revenged their earlier defeat by sending Gould home with an eight to nothing defeat. Martel's pitching proved a puzzle to most of the Gould nine, although three times during the game they had the bases full.

Gould vs. Norway High

By a squeeze play in the eighth inning Norway defeated Gould by a 5-4 score. Gould was handicapped by the absence of Kenneth Stanley, catcher.

Gould vs. Norway High

The Gould nine revenged its previous defeat by a 7-5 score. Gregory excelled by turning in a stellar performance behind the bat.

Gould vs. Mexico

In a weird ball game involving many close plays, arguments, hits and errors, Gould defeated Mexico 14-10. Hamlin and Keniston starred.

Gould vs. Town Team

In one of the most interesting and closest games of the season the Gould boys nosed out the Town Team in a ninth inning rally by 5-4 score.

Gould vs. Gorham Normal

Gould was beaten by Gorham Normal by an 8-4 score. Lessard, the Gorham pitcher, starred.

Gould vs. Gorham Normal

Gould lost to Gorham Normal again when the latter defeated them 13-1. Gerald Hallett, Gorham Normal pitcher, twirled a star game.

Gould vs. Alumni

Gould, in its final game, defeated the Alumni by a 4-2 score. Bartlett, the Alumni pitcher, starred, striking out 16 men. Keniston starred for the Academy, also striking out 16 men.

TRACK

The outdoor inter-class track meet was won by the class of 1926. The class of 1927 was second.

A track team was sent to the Bates meet. The Gould boys displayed their ability as athletes by receiving third place. Hamlin won first place in the 220 yard dash. Keniston won second place in the 220 yard dash. The Gould team defeated all the Oxford County teams.

INTER-CLASS COMPETITION

The class of 1926 won the banner last year, winning the championship in all sports.

BASKET BALL

Although only one letter man remains for the basket ball team this

year, there is promise of a fast team.

Practice began the first week in November with a large number of candidates.

Manager French announces the following schedule thus far arranged.

Dec. 3—West Paris at Bethel.
Dec. 10—Groveton at Groveton.
Jan. 7—South Paris at Bethel.
Jan. 14—Gorham Normal at Bethel.
Jan. 21—Norway at Norway.
Jan. 28—Open.
Feb. 4—Gorham Normal at Gorham.
Feb. 11—Norway at Bethel.
Feb. 18—South Paris at South Paris.
Feb. 25—Groveton at Bethel.

GIRLS' ATHLETICS

This year, under the direction of Miss Sexton, the girls are learning to play hockey. A large number of girls have been out for practice and should develop into a good hockey team. Manager Grover tells us that we have requests to play outside teams, and we may be able to do this in the spring.

Basket ball practice has started and a few class games have been played. The first team has not been picked. We are expecting the old girls to work hard and are hoping for good material in the new girls.

No definite schedule has yet been formed but Manager Flint tells us that we shall play our old rivals, Norway and Groveton, and probably South Paris. The following girls who did not play varsity last year are working up well: Carolyn Cushman, Lenise Cummings, Kathryn Ramsell, Rachel Bean, Betty Sawyer, and Margaret Grover. Helen Coffin, Dorothea Burbank and Marguerite Flint are left from last year's team.



EXCHANGES.



Thus far the Exchange Editor has found but few of the school papers on our library table but we hope, before the next issue of the Herald, to have a large number. The following are among these noted:

"The Chronicle," South Paris High School, South Paris, Maine.

"The Crescent," Lee Academy, Lee, Maine.

"The Caduceus" and "Caduceus Pup," Norway High School, Norway, Maine.

"The Academy Bell," Fryeburg Academy, Fryeburg, Maine.

To "The Chronicle"—The Literary Department of your magazine is exceptionally good.

To "The Crescent"—Your paper is excellent.

To "The Caduceus" and "Caduceus Pup"—Your papers show originality and literary ability.

To "The Academy Bell"—Very attractive paper. Your jokes were especially good.



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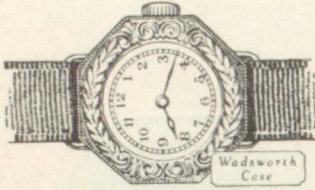
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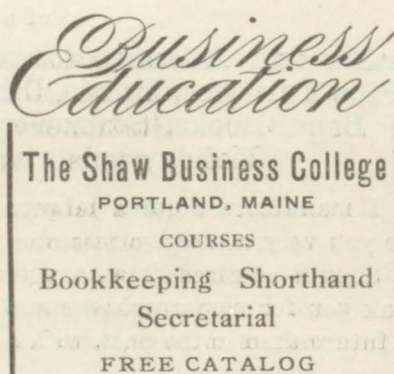
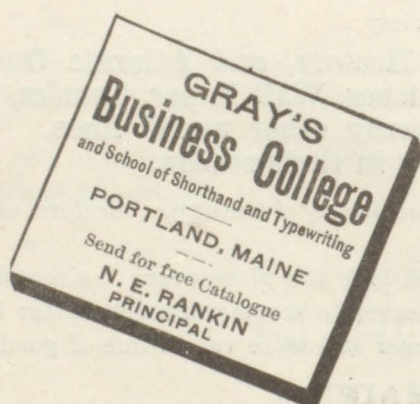
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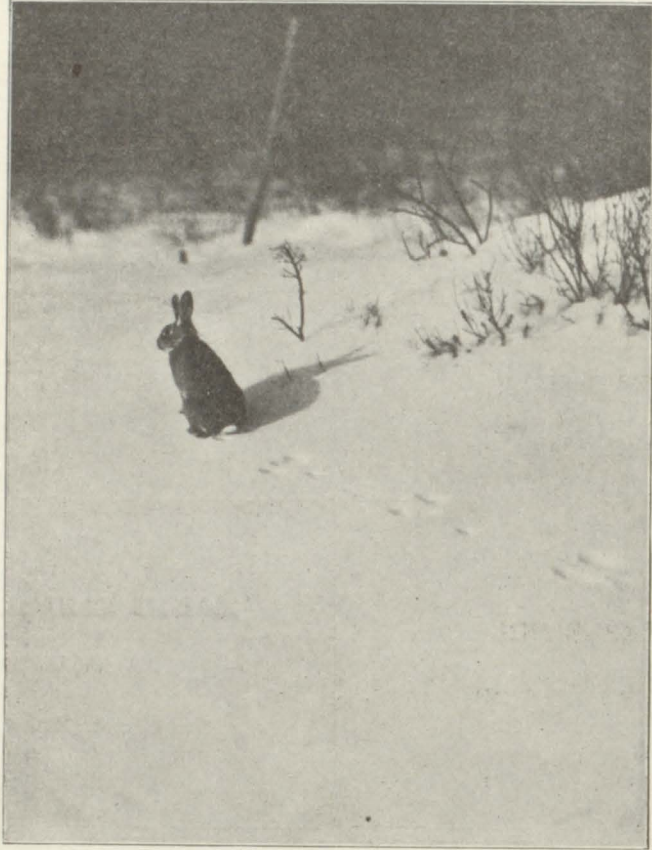
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